

ABSOLUTE RATING: Good

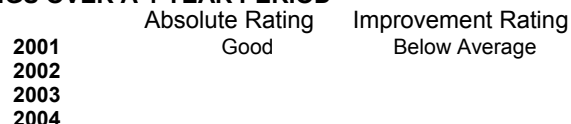
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to excellent.

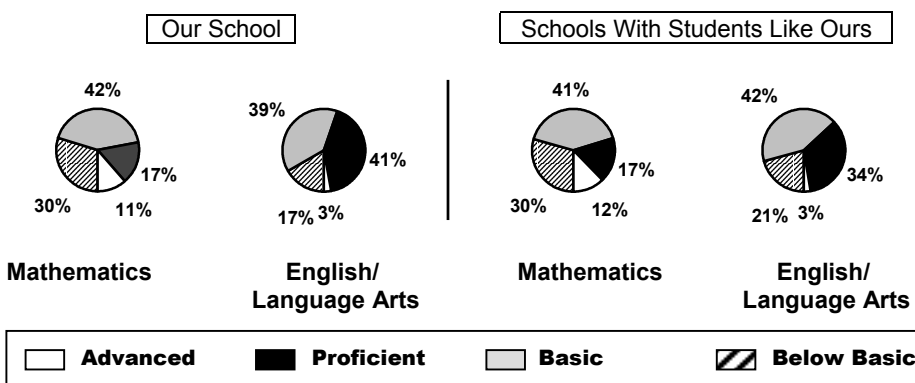
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=282)	83.3	70.2	N/A	N/A
Students with disabilities other than Speech (n=33)	36.4	24.2		
Students without disabilities (n=249)	89.6	76.3		
Gender				
Male (n=148)	81.1	70.3		
Female (n=134)	85.8	70.1		
Ethnic Group				
African American (n=48)	64.6	43.8		
Hispanic (n=4)	N/A	N/A		
White (n=228)	87.7	76.3		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=133)	74.4	60.2		
Pay for lunch (n=149)	91.3	79.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,235	N/A	\$5,065	\$5,347
• Prime instructional time	90.8%	Down from 91.6%	90.2%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=624)				
• Attendance Rate	96%	Down from 96.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	N/A	2.7%	3.1%
• First graders who attended full day kindergarten	99.1%	Up from 95.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.9%	Down from 4%	3.3%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	7.8 Days	Up from 5.9	7.6 Days	7.6 days
• Attendance Rate	95.3%	Down from 95.8%	95.1%	95.1%
• Teachers with advanced degrees	60.9%	Down from 64.4%	50%	47.7%
• Continuing contract teachers	91.3%	Up from 84.4%	83.3%	83.8%
• Teachers with out-of-field permits	2.2%	No change	0%	0.0%
• Teachers returning from the previous school year	87.4%	Up from 86.9%	87.8%	87.2%
• Average teacher salary	\$40,364	Up 6.6%	\$38,042	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	65.3%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	74.4%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	42.9%	Up from 20.8%	42.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0.2%	1.1%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	16.9%	Up from 13.1%	14%	11.5%
• With disabilities other than speech	10.1%	Up from 8.6%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

West End Elementary School serves 622 students in kindergarten through fifth grade. These students are from a diverse population. The school's mission statement is "West End Elementary School, in cooperation with home and community, will provide all students a strong educational foundation encouraging personal and academic excellence through creative and quality learning experiences." The parents, teachers and staff of West End strive to form a strong team to help our students. The PTA is active and supportive of the mission of the school. Over 30 businesses support the efforts of West End. Parents participate in school activities by volunteering or attending parent workshops. School safety is a priority at our school.

In addition to a strong academic curriculum, West End has a variety of programs available to its students. Included are full-day kindergarten, English as a Second Language, Reading Recovery, Accelerated Reader, Title I Reading, after-school remediation and homework centers, classes for gifted and talented students, a computer lab, Internet in all classrooms, Literacy and Health Fairs, Career Days and programs for special learners. Other services provided for students include a full-time nurse, a school psychologist, a guidance counselor and coordination with community agencies.

Students are recognized for special achievements through honor rolls, attendance awards and during the annual awards program. Student work is displayed and students are honored on their birthdays. Students participate in a music festival, the district art show, local and regional science fairs, as well as in various literacy and poster contests. Varied field trip opportunities and service learning projects expand upon the curriculum. Students participate in the development and care of a butterfly garden. School spirit is encouraged during activities involving our school mascot such as naming the mascot and celebrating his birthday.

Striving to improve professionally, ten teachers and the principal are studying best reading practices by participating in the South Carolina Reading Initiative. Numerous teachers have attended workshops and conferences. One teacher has received National Board Certification and several others are currently seeking the certification.

The West End Elementary School Improvement Council

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	78.2	(Avail. 2002)
Satisfied with social and physical environment	72.5	80.5	
Satisfied with home-school relations	47.5	82.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

West End Elementary
314 Pelzer Highway
Easley, SC 29642

Grades K-5 Elementary School

Enrollment: 624 Students

Principal

Katherine Holcombe 864-855-8165

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com